YEARLY STATUS REPORT - 2021-2022

Part A	
Data of the Institution	
1.Name of the Institution	AMBAH POST GRADUATE COLLEGE
• Name of the Head of the institution	Shivraj Singh Tomar
• Designation	Principal (in-charge)
• Does the institution function from its own campus?	Yes
• Phone No. of the Principal	9754540782
• Alternate phone No.	7538299004
• Mobile No. (Principal)	9754540782
• Registered e-mail ID (Principal)	principalpgcollegeambah@gmail.com
• Address	OPPOSITE TEHSIL, MORENA ROAD
• City/Town	Ambah
• State/UT	Madhya Pradesh
• Pin Code	476111
2.Institutional status	
• Autonomous Status (Provide the date of conferment of Autonomy)	15/08/1988
• Type of Institution	Co-education
• Location	Urban

• Financial Status	**Self-financing**
• Name of the IQAC Co-ordinator/Director	**DR. VIVEK KUMAR JAIN**
• Phone No.	**7538299004**
• Mobile No:	**9977986444**
• IQAC e-mail ID	**dr.vivekalka@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	https://ambahpgcollege.org/IQAC.aspx
4.Was the Academic Calendar prepared for that year?	**Yes**
• if yes, whether it is uploaded in the Institutional website Web link:	https://ambahpgcollege.org

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	**B**	**2.31**	**2009**	**29/01/2009**	**28/01/2014**
Cycle 2	**B**	**2.30**	**2014**	**05/05/2014**	**04/05/2019**

6.Date of Establishment of IQAC	**12/09/2008**

7.Provide the list of Special Status conferred by Central and/or State Government on the Institution/Department/Faculty/School (UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC, etc.)?

Institution/ Department/Faculty/School	Scheme	Funding Agency	Year of Award with Duration	Amount
AMBAH POST GRADUATE AUTONOMOUS COLLEGE	**2(f), 12(B)**	**UGC**	**15/03/2008**	**Nil**
AMBAH POST GRADUATE AUTONOMOUS COLLEGE	**AUTONOMOUS**	**UGC**	**08/12/1988**	**Nil**

8.Provide details regarding the composition of the IQAC:

• Upload the latest notification regarding the composition of the IQAC by the HEI	View File

9.No. of IQAC meetings held during the year | **2** |

• Were the minutes of IQAC meeting(s) and compliance to the decisions taken uploaded on the institutional website?	**Yes**
• If No, please upload the minutes of the meeting(s) and Action Taken Report	No File Uploaded

10.Did IQAC receive funding from any funding agency to support its activities during the year? | **No** |

• If yes, mention the amount	

11.Significant contributions made by IQAC during the current year (maximum five bullets)

1.Organize Pravesh - Utshav Program for I ST Year Student 2. Various Cultural, Literary and Scientific activities were Conducted 3. Guest Lecture Series were Organized for UG and PG Student 4. Academic and Career awarness programmes are organised. 5. Academic calendar for the activates of college was prepared.

12.Plan of action chalked out by IQAC at the beginning of the academic year towards quality enhancement and the outcome achieved by the end of the academic year:

Plan of Action	Achievements/Outcomes
1. Preparation Of Academic Calendar as Per The Guidelines Of Higher Education, M.P. Govt	**All The Curricular And Extra Curricular Activities Were Conducted According to The Academic Calendar**
2.Implementation Of Online Admission Process as Per Guidelines Of Higher Education MP Govt. Was Planned	**Students from Remote areas,Rural background and other distant locations get benefitted through Online Admission.**
3. Academic Audit of the	**Academic audit was done by the**

Department	principal with the help of IQAC and self appraisal report was collected from the student and the teachers.
4. Minimizing environmental degradation	Decreased use of paper and plastic,Tree plantation, Optimization of existing, No automoblie zone on every saturday, No use of Plastics in college campus
5. Use ICT Based Learning Tools For Effective Teaching- Learning Process	All The Faculty Members use ICT Tools For Teaching Learning And to motivate the students to accept this process in their presentation.
6. To Creat The Learning Environment For Students	Various Activition Related To NCC, NSS And Redcross Were Conducted in 2021-22.
7. To Train Students In Essential Pro Fessional And Soft Skills.	Various Personality Development Programmers Were Organied for the students.
8. To encourage the faculty for up-to-date with subject.	A no. of faculty members are participated in Orientation and Refresher programmes.
9. To open certificate courses	Faculty members have contributed in the commencement of certificate courses
10. To ascertain smart campus i.e. planning of efficient aned economical use of resources.	Solar power plant was set up as alternative source of energy.

13.Was the AQAR placed before the statutory body?	Yes

- Name of the statutory body

Name of the statutory body	Date of meeting(s)
Management	30/05/2022

14.Was the institutional data submitted to AISHE ?	Yes

- Year

Year	Date of Submission
2021-22	04/01/2023

15.Multidisciplinary / interdisciplinary

As per the direction of Higher Education Department - M.P., a student may opt one subject outside the faculty as elective subject in NEP - 2020. Besides this there are provisions for multidisciplinary vocational subjects like Horticulture, Vermicompost, Dairy management, Personality Development for all the students of first year in NEP 2020.
Students are also involved in interenship and community engagement which are also as multidisciplinary.

16.Academic bank of credits (ABC):

College is going to registered itself as per the direction of Higher Education Department, M.P. for the digital locker. The Process of upoading the data in Academic bank of credits to be completed after registration.

17.Skill development:

Ambah Post Graduate College is in tune with the expectations of the society and reflects the commitment of the institution towards the holistic development of every student. The curricular developed by the college not only lays emphasis on knowledge acquisition and professional skill development to meet the imperatives of growth and to improve career prospects of the students but also on values that orient the students to become committed and competent future citizens. Our college always tried to explore the skill of their students. This one is carried out through extension activities as NCC/ NSS/ Redcross/ Sport/ Cultural and Scientific societies. Besides this we are going to organise YUVA club and ECO club for students to give them extra opportunity ot explore their skill in society.

Science club is published a magazine "SPECTURUM" of Physics students under IQAC in which the articles are written by the students.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)
Besides regular curriculam college has taken inititative to develop the sprit of integration of Indian knowledge system using ONLINE platform like SWYAM portel for their students. Our college has also taken steps to develop the culture, humility, National integration in extra curricular extension activitiesd as NCC/NSS/Youth Redcross.
19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):
Our college takes various manures to enhance the overall academic performance of the students. This shows been interest in incorporating various measures to promote active class room participation, including enriching curricular band participation, including enriching curricular band learning. As the student from different backgrounds have different level of learning, the college is empathetic to this aspect and takes maximum steps to optimise the learning outcomes of all the students.
20.Distance education/online education:
At Covid Period and after Covid college has been araange the online classes for their students as directed by Higher Education, M.P. Government M.P. Extra carricular activities such as NCC and NSS are also arranged their classes on ONLINE plateform with this college is also faciliate the Distance education in their students on SWAYM portal.

Extended Profile

1.Programme

1.1   **14**

Number of programmes offered during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.Student

2.1   **521**

Total number of students during the year:

File Description	Documents
Institutional data in Prescribed format	[View File]()

2.2   **402**

Number of outgoing / final year students during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

2.3   **1285**

Number of students who appeared for the examinations conducted
by the institution during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

3.Academic

3.1   **15**

Number of courses in all programmes during the year:

File Description	Documents
Institutional Data in Prescribed Format	[View File]()

3.2   **39**

Number of full-time teachers during the year:

Extended Profile

1.Programme

1.1 Number of programmes offered during the year:	**14**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

2.Student

2.1 Total number of students during the year:	**521**

File Description	Documents
Institutional data in Prescribed format	<u>View File</u>

2.2 Number of outgoing / final year students during the year:	**402**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

2.3 Number of students who appeared for the examinations conducted by the institution during the year:	**1285**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.Academic

3.1 Number of courses in all programmes during the year:	**15**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.2 Number of full-time teachers during the year:	**39**

File Description	Documents
Institutional Data in Prescribed Format	<u>View File</u>

3.3 Number of sanctioned posts for the year:	**30**

4.Institution	
4.1 Number of seats earmarked for reserved categories as per GOI/State Government during the year:	**0**
4.2 Total number of Classrooms and Seminar halls	**21**
4.3 Total number of computers on campus for academic purposes	**85**
4.4 Total expenditure, excluding salary, during the year (INR in Lakhs):	**6786763**

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Ambah P.G. Autonomous College is 'B' grade NAAC accredited college affiliated to Jiwaji University, Gwalior. At present it runs (08) Eight programmes at UG and (06) six programmes at PG level besides PGDCA programme and a certificate course namely "Analytical Chemistry". Morever, the college is a recognized centre for research in Geography, Economics, Hindi and Chemistry. The institutuon strives to maintain healthy atmosphere relation to

gender, environment and sustainability. Led by vision, mission and core values, the college endeavoursaims to create an academic atmosphere with quest for excellence in all dimensions of teaching, learning and research. Board of studies at department level and at the institution level Academic Council meetings conducted. The college prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum in each academic year. The main stages are follows- -The tentative workload for the academic year is planned by the departments which helps the administration to assess the need for staff - The timetable is finilized at the institutional and departmental level. The streamwise timetable committee designs the timetable for arts, commerce and science stream separatly. - The Head of the department informally discusses with the Principal about the progress of the teaching - learning at the end of every month as the form of teacher dairy. Our college monitors the overall process through the collection of feedback from students and conducting regular Academic Audits by the internal arrangements.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://ambahpgcollege.org/ExamTimeTable.aspx

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

04

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	[View File](#)
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

00

File Description	Documents
Curriculum / Syllabus of such courses	**No File Uploaded**
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	**No File Uploaded**
MoUs with relevant organizations for these courses, if any	**No File Uploaded**
Any additional information	**No File Uploaded**

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

7

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	**No File Uploaded**
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Ambah College are in tune with the expectations of the society and

they reflect the commitment of the institution towards the holistic development of every student. The curricula developed not only lays emphasis on knowledge acquistion and professional skill development to meet the imperatives of growth and to improve career prospects of the students but also on values that orient the students to become committed and competent future citizens. So, the college strives to create enlightened citizens who can cherish human values, promote gender equity and women empowerment, adhere to ethical practices, support and advocate environmental conservation and sustainable development. A course on "Environmental Studies" is offered to all Ist year & II year U.G. students to develop the sense of awareness on environment conservation and issues related to environment. The science programmes offers a no. of courses to create general aweareness and to make the students gestate the importance of environmental concerns. Our college strongly believes in ingraining human values among students. Many courses that deal with ethics, human values, human rights and gender discrimination to tone the students with strong moral compass and to instil the value of democratic decentralization, to promote the values of social and economic equality, to help the students develop attitudes, behaviours and personality in accordance with the expected social norms and values.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	[View File](#)
Any additional information	No File Uploaded

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

00

File Description	Documents
List of value-added courses	No File Uploaded
Brochure or any other document relating to value-added courses	No File Uploaded
Any additional information	No File Uploaded

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

`00`

File Description	Documents
List of students enrolled	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

`525`

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	[View File](#)
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni   `C. Any 2 of the above`

File Description	Documents
Provide the URL for stakeholders' feedback report	https://ambahpgcollege.org
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	**No File Uploaded**
Any additional information	[View File](#)

1.4.2 - The feedback system of the Institution comprises the following   `C. Feedback collected and analysed`

File Description	Documents
Provide URL for stakeholders' feedback report	https://ambahpgcollege.org
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1354

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

159

File Description	Documents
Any additional information	No File Uploaded
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

There is a challenge to faced out the students where student with varied degrees of learning capabilities and background coverage in the college. The institution assesses the learning levels of the students, after admission and organises special programme for advanced learners and slow learners. The Institution takes various manures to enhance the overall academic performance of the students. This shows keen interest in incorporating various measures to promote active classroom participation. The necessary action taken by the institution on a regular and contineous basis-1- Identification and classification of students into advance

(aggregate 75% and above medhavi) less advance and slow learners based on their performance by analysing the entry level marks, participation in regular classes, assignment and evaluating the performance in Internal test. Measures are implemented to enhance the intellect the important of students by the mentoring system, interactive teaching-learning process, extra classes and student counseling. Institution organises Parent-Teacher meeting to communicate performance and attendance of students to parents regularly. Students are encouraged and motivated by the faculty members to enhanced their skills and capability of learning.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ambahpgcollege.org

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2021	**1354**	**39**

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution along with traditional method uses various student centric educational techniques for our effective teaching learning expeience and learning outcomes for student. Students centric methods are used in the periods while teaching in the classroom. Well secured premises equipped with CCTV ensure safety and security to girl's students and helps to maintain discipline. Project or Interenship are made mandatory in all PG Courses in which the students have to identity an industrial or academic institute in their discipline and are supposed to experience and under so the professional training and learn the technique, practices and professional ethics in their domain. Participatory learning among students in also facilities through CCE components including group discussion, PPT, Quiz, Seminar and group project.

College has appointed the teachers as mentors on SWYAM portal in different subjects from where students can prepared themselves the related knowledge. One student of the college is successfully completed the course from IIT-Kanpur.

File Description	Documents
Upload any additional information	[View File]()
Link for additional Information	[https://ambahpgcollege.org/NAAC.aspx]()

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Our college have a significant concern for providing infrastructure and learning resources to enhance learning experience. Keeping in mind the importance of ICT e-learning environment in related in the classroom the faculty members are using IT enabled learning tools like Google meet, Zoom etc. that help teachers manage course work like assignment, PPT, Quiz, practical etc. The college have 05 smart classroom employed in various class room specialy in PG department which facilitate interactive instructional tools, generate more interest and motivation among student. One classroom has been also established as conference hall with advance facility enhancement for increased effectiveness of the conference\seminar being conducted by the recommandation of IQAC. All the faculties use Google meet, Zoom like interactive and collaborative methods for teaching. All PG students are also connected with latest technologies, for their internal assessment, project work, interenship etc. Learning resources are relevant tools in education which including video, white boards, overhead projectors power point, text smart device and software. The purpose into provide opportunities for students to explore ideas and knowledge, solve problems and develop knowledge and skills. ICT gives enjoyment to the learners and makes learning fun. With the using ICT, the students enjoy learning because all their sense are activated at a time technology helps student to shape ideas and learn specific skills

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://ambahpgcollege.org
Upload any additional information	**No File Uploaded**

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	**No File Uploaded**

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

In previous session 2020-21 & in the begining of session 2021-22 due to Covid-19 online classes were conducted as per direction of Higher Education Department, M.P. Govt. M.P. After Covid-19, on the opening of institution Principal appoint a committee to constitute the time table for running the classes smoothly and properly. The streamwise time table committee designs the time table for arts, commerce and science stream separatly. The college prepare the academic calendar which consists of curricular, co-curricular and extra curricular activities for effective implementation and delivery of curriculam in each academic year.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

39

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	View File
List of the faculty members authenticated by the Head of HEI	No File Uploaded
Any additional information	No File Uploaded

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

15

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	View File
Any additional information	No File Uploaded

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

39

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	No File Uploaded

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

67

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	[View File](#)
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

00

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Ambah Post Graduate Autonomous cell conducts final exam for UG and PG classes through offline mode since starting but in Covid Pendemic year exams are being conducted through online Open Book mode as per the guidelines issued by UGC/ MP Govt/ Jiwaji Universtiy - Gwalior and in session 2021-22 the exams are conducted again by offline mode. College organised every year one day orientation, induction program for first year students in the beginning of the session for better understanding the autonomous procedure, rules and regulation, academic calender related to teaching, CCE, main examination and extracurricular activities. The autonomous cell constituted an examination committee to conduct the exam, paper setting and A/B valuation and preparation of result as per the schedule. There is proper system for CCE, revaluation and result preparation. Result are announced by Autonomous cell within time that will ensure the positivity to make the future career opportunity. Students are given to reappear in the exam for one subject if he/she is not clear that exam. In semester system of P.G. students to get ATKT chances as per the UGC/MP Govt/Jiwaji University Gwalior M.P. guidelines. If students are not satisfied with their valuation of A/B they can see their A/B as per the ordanance of Higher Education Department. As per

rule they given to chance for re-totalling and reveluation of their A/B.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ambahpgcollege.org

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The vision and mission statement of the college has broad objectives and outcomes of various programs during the admission process, the teachers counsel the propective student and parents on the expected outcomes of the programs for selecting their course for admission.

Board of studies of each departments mets in consultation with all stake holders and carefully formulates the program specific objects and course objectives adhering to the norms of an autonomous institution and the parent university.

The Academic council of the college is consituted with the principal as the chair person, all the HODs, teacher representatives, subject experts and the university nominee as members. The AC exercises its power carefully to scrutirize and finalize the program objectives, and course objective of all the program in the college.

Contineous assesment provides feedback on the efficiency of the teaching-learning outcomes. This is in the form of text as well as additional assignment or different mode of CCE, which are given to the students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	No File Uploaded
Link for additional Information	https://ambahpgcollege.org

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Ambah P.G. College is a autonomous college affiliated to Jiwaji University Gwalior M.P. Our college offered U.G., P.G. and research program and course under the faculty of arts, commerce and science. For these programme, the college followed the curriculum designed by affiliated university and being a autonomous body curriculum may be change up to 20%. The program outcome and course outcome are evaluated by the college and the same are communicated to the student in the formal way of the discussion in the classroom.

The main focus of the college is on learning/ attainment outcome for the programs it offers. However, it is also its endeavour to maintain its high standard of examinations and allied processes. The final outcomes of the examination are conveyed to both the students as well as the staff. Outcome of the result is discussed in different statutory body. The suggestions, they are incorporated in teaching processed and working procedures. The learning outcome is maintained through regular CCEs, class discussion and student respones. Individual attention is also paid to the needy student are guided accordingly. Proper and timely guidance help them to enhance their achievements.

File Description	Documents
Upload any additional information	No File Uploaded
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

429

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	View File
Upload any additional information	View File
Paste link for the annual report	https://ambahpgcollege.org/ExamTimeTable.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://ambahpgcollege.org

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research is promoted at department level through curriculum based research projects and internship projects. Each PG programme in final semester has a compulsory internship/ project work to inculcate research activities among the students. The students of all the P.G. Departments are supported by the faculty to present their seminar topics using the ICT facilities which helps to promt the students in research activities. The institution encourages faculty members to publish their work in good quality journals and to present their research findings in national and international seminars and confesences. Academic leave/special casual leave is generally granted for papers. Institute takes care to provide all the necessary physical infrastructure and laboratory equipments. Some faculty members have completed their orientation, refresher and FDC programmes.The students of all the PG departments are supported by the faculty to present their seminar topics using the ICT facilities. Geography Department,which is prestigious and oldest research centre not only but of the Jiwaji University-Gwalior published a research general "CHARMANVATI"(ISSN:2277-9892) yearly since 2001.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	<u>Nil</u>
Any additional information	<u>View File</u>

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	<u>Nil</u>
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

6

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	<u>View File</u>
Institutional data in Prescribed format	<u>View File</u>

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	Nil
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

An ecosystem for research and innovation has created by the institution as college organised a guest lecture series in all the subject yearly and the faculty members are also sharing the knowledge with other instition and their students by delivering the guest lecture. The college has a research committee to facilitate & monitor research work and to advise young teachers in this respect. It keeps itself constantly in touch with the research to the college, the supervisions providing research guidance and the research section of the University. It helps the students to acquaint with the latest developments in the field of research. Ambah college has recognized research center of Jiwaji University, Gwalior in Chemistry, Geography and Economics. Consistent effort are being made to make future improvement in this direction so that these is a more and creation and transfer of knowledge. The faculty memebers are encouraged to undergo professional development programmes and participate in conferrences, seminars and workshops.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ambahpgcollege.org

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

1

File Description	Documents
Report of the events	<u>View File</u>
List of workshops/seminars conducted during the year	<u>View File</u>
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software

E. None of the above

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	<u>Nil</u>
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

13

File Description	Documents
List of research papers by title, author, department, and year of publication	<u>View File</u>
Any additional information	<u>View File</u>

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

02

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>NIL</u>

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

It is a policy of the college from the very beginning of its inception that besides studying, all the newly admitted students of the college have to compulsory opt for some extinction activity (NCC, NSS, Youth Red Cross, Sports, Literary, Scientific or Cultural) of his liking depending upon his fitness. All these

activities bring students and faculty closure to community that adds to their campus experience. The length of the programme is decided taking into consideration various aspects of the functioning the main is the security of the girl students. The college has organised a no of activities to ensure social justice and empower the under privileged and most vulnerable sections of society. Throughout the year. NSS Unit organises a residential seven days camp in nearby college and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation etc. These are a large no. of students registered in NCC which comes under 30 MP BN NCC-Bhind. It aims at development qualities of leadership, patriotism, amintaing discipline, character building and the ideal of self service - Besides NSS and NCC units of the college Youth Redcross also organizes general checkup programme and dedicated lectures regarding health and hygine.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ambahpgcollege.org

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	[View File](#)
e-copy of the award letters	[View File](#)
Any additional information	[View File](#)

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

12

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

550

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/ student exchange/ internship/ on-the-job training/ project work

28

File Description	Documents
Copies of documents highlighting collaboration	View File
Any additional information	View File

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	View File
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has a fairly spacious campus spread over an area of about 1.104 heatare and has its own building committee , which works in consultation with the management and principal to ensure availability of adequate physical infrastructure and its optimal use . There has been growth both in terms of academic programme and student's enrolment pulling pressure on the existing infrastructure particularly the building, classroom and laboratories. Co-curriculum activities are held throughout the session so that optimum use of the available facilities can be mad. At present the following physical infrastructure is available for the use of stakeholders: a) Academic activities College has 19 classroom, one auditorium and lecture theatres, 01 language lab, Audio-visual lab b) Laboratories Separate laboratories for the department of Geography, Chemistry, Zoology, Botany, Physics, Computer application, electronics, microbiology and instrumentation room in chemistry. c) General computer education Though most of the departments of college are equipped with computers but for the general purpose computer facility is available with Indira Gandhi computer centre of the college. The college has prioritized creation and enhancement of infrastructure with the changing requirement according to the need of time. Due to scarcity of land and finances, the college can't provide separate facilities like common rooms to all the department, rest room for girl and staff. We have single girl's common room with the facility of attached washroom, LCD TV display with comfortable sitting arrangement which has been newly constructed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ambahpgcollege.org

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has adequate infrastructure to provides sport facilities to the students as a part of extra curricular activities. A sport committee is also excuited by the college to adequate the sport activities regularly. The college has recruited Sports Officer along with the faculty incharge identifies students, trains them and assist them in the chosen games to

participate in University and open level sports events. The Institution has adequate infrastructure for organizing cultural events as : a) Auditorium b) Seminar hall The College has dedicated space for Yoga for improving mental and physical health of faculty and students. International Yoga day is celebrated every year in the institution.

File Description	Documents
Geotagged pictures	View File
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

21

File Description	Documents
Upload any additional information	No File Uploaded
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

933208

File Description	Documents
Upload audited utilization statements	View File
Details of Expenditure, excluding salary, during the years	View File
Any additional information	No File Uploaded

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college has a well equipped neatly furnished central library

which was established in the year 1959 with a total book collection- books.

The library is partially automated having version 2.0 using ILMS software SOUL. The full automation advisory committee to supervise infra structural and academic requirements to ensure optimal use of library by the teachers and students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ambahpgcollege.org

4.2.2 - Institution has access to the following: **E. None of the above**
e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

106

File Description	Documents
Upload details of library usage by teachers and students	View File
Any additional information	No File Uploaded

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The main focus of the college is on enhancing the use of IT in teaching and learning processes. The college has established a Network Resource Centre which is equipped with server, computer and LAN connectivity to almost all the departments. At present, senior faculty members from the IGCC are looking after the system management policy. The college has available bandwidth of 256 MBPS on internet connections. Institution regularly updates its IT facilities including Wi-Fi as college has completed to connect it campus and all departments with Wi-Fi network. Our college has 05 smart class rooms and one conference hall with advance facility enhancements for increased effectiveness of the conferences/seminars being conducted.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ambahpgcollege.org

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1354	85

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus

B. 35 Mbps - 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	**No File Uploaded**

4.3.4 - Institution has facilities for e-content development:

Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing

D. Any one of the above

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ambahpgcollege.org
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

903208

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Our college has established systems and procedures for maintaing and utilizing every facility under its domain. The institution constitute a "Purchase committee" for purchase the college items, stationary, equipment to show transparncy. Coloring of building, plantation of new salings and construction works are also inspected by purchase committee.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://ambahpgcollege.org

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

589

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	[View File](#)
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	[View File](#)
Institutional data in prescribed format	[View File](#)

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology

D. Any 1 of the above

File Description	Documents
Link to Institutional website	https://ambahpgcollege.org
Details of capability development and schemes	[View File](#)
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

250

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees

A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	[View File](#)
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**
Upload any additional information	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

96

File Description	Documents
Upload supporting data for students/alumni	No File Uploaded
Details of students who went for higher education	View File
Any additional information	No File Uploaded

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT/ GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	View File
Any additional information	No File Uploaded

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

13

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

As per the Higher Education policy there will be no student election conducted during 2021-22

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://epravesh.mponline.gov.in/Portal/index.aspx

5.3.3 - Number of sports and cultural events / competitions organised by the institution

25

File Description	Documents
Report of the event	View File
List of sports and cultural events / competitions organised per year	View File
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni association works to join the widening gap between the former students and the institute to keep them in touch with the present growth, development and also the challenges before the institute.The college has an alumni association which is named as "Old Boys Association. It remains intouch with the alumni who are working in the different capacities or pursuing higher education. The college is aware of the potential of Alumni who can play major role in upgrading the academic and administrative standards to the institution and reggae for the betterment of the institution.

Alumni serve many valuable roles, such as helping to build and grow an institution, brand through word of mouth marketing. The Alumni association has a pivotal role in shaping and preserving a lasting relationship between the former and existing students on the one hand and the institute and the society on the other.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ambahpgcollege.org/AlumniAssociation.html

5.4.2 - Alumni's financial contribution during the year   E. <2 Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION The vision of the college, at the time of its establishment, was to make higher education easily accessible to those when reside in the surroundings area and to those who do not have enough means to leave for the towns or cities to get Higher Education. Now the aim of the institute is to important value - based and quality - oriented education to the youth of the region and to cultivate and sensitize them in such a way that they become competent enough to face future challenge bravely, to be faitful to society and nation as a whole and to live a life self respected after they have the institute. MISSION The mission statement contains the following goal - 1. To encourage inter disciplinary approach. 2. To explore the potential of the youth through work culture 3. To associate their learning with the development of marketable skills. 4. To courage the students for entrepreneurship and teach them allied skills. 5. To make student familiar with the present working environment. Leadership The only motive of the College Governing Body to which the college belongs in to educate young people who are poor and abandoned providing them with knowledge and skills of high quality. The Board of Management

promotes an atmosphere conducive to produce intellectually competent, socially committed, apiritrually inspired citizens in the service of our nation. Our management members meets regularly, to review the working of the institution and plans for the development of the institution.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://ambahpgcollege.org

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The administrative and academic duties are controlled by the principal of the institution. HOD works under the guidance of the Principal and IQAC. Every faculty member is involved in the various academic and administrative or other statutory and non-statutory committees. IQAC monitors the academic and administrative activities, mentorship is introduced in all the departments and it is effectively monitored by the principal.

The college promotes a culture of participative management The members on the roll of covering body and the faculty members maintain a good relationship, giving importance to human intellect and values. The management of the college understands how significant the faculty members are who acting as facilitators and deal with students and other stakeholders directly. These important assets maintain peace, discipline and work culture in the entire campus. That is why they value their innovative ideas, concepts and thoughts and encourage them to come forward with. Our managers believe that frankness in communication always yields good results freedom and transparency in decision making helps in enhancing working capability. To make participation more effective, our management meets out the psychological needs of the employees and the faculty in particular. They try to inculcate in them a feeling of equality and fair treatment. In short, a democratic approach is maintained in all matters of unusual dealing..

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://ambahpgcollege.org

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The strategic plan elements include many of the academic quality policies framed by the staff council and implemented through various committees which are monitored by the principal. Plan Elements include the perspective plan to encourage to improve their research publications, to attend more seminars, conferences, Faculty development programmes and presented papers.

The institutional strategic plan -

-To encouraged the faculty members to participate in conference, seminar and workshops

-Attending acaemic excellence by using latest pedagogy and offering need based courses.

-To promote training programme on the campus to increase the placement number.

- Stremgthening teaching - learning by ICT methods.

- To instill the sense of social responsibility to conduct more outreach programme.

As per the strategic plan institution it is proposed to focus on improving academic excellence, research, collaborations, self-learning, co-curricular and extra-curricular activities, training and placements.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ambahpgcollege.org
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

ADMINISTRATIVE SETUP

The Management Board is the peak body which is involved in framing and strategic plans, policies and decision making body in consultation with the Govering Body of the institution.

Service Rules:

The service rules of the principal, teaching and non-teaching staff are laid down down by UGC and adopted by the University from time to time for proper implementation of service rules particularly with regard to leave, the rules are as per M.P. Government and the Board of Management decide about the additional holidays if any.

Procedures :

All procedure related to admission, recruitment leave, promotion, purchase of books and equipments, construction for augmenting infrastructure of the college are followed as per UGC, University and the Governing Body guidelines.

File Description	Documents
Paste link to Organogram on the institution webpage	https://ambahpgcollege.org
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://ambahpgcollege.org

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance   **B. Any three of the above**

**and Accounts Student Admission and
Support Examination**

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Details of implementation of e-governance in areas of operation	<u>View File</u>
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Governing Body of the institution have several welfare measures for well being of teching and non-teaching staff- The teaching staff members are allowed to participate in oriention programmes, refresher courses and short term courses etc for updating the subject knowledge. The teaching and non-teaching staff are granted different types of leaves such as duty leave, earned leave, medical leave etc. as per the norms of state Government and the UGC. To consider all Govt. Schemes such as loan, provision of CPF, pension, medical reimbursment and Fee concession as per as possible.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://ambahpgcollege.org</u>

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

2000

File Description	Documents
Upload any additional information	[View File](#)
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	[View File](#)

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	[View File](#)
Upload any additional information	[View File](#)

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

6

File Description	Documents
Summary of the IQAC report	[View File](#)
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	**No File Uploaded**
Upload any additional information	**No File Uploaded**

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts internal and external financial audits regularly. The college has provision for both the internal audit as well as external audit.The principal forms separate committees for the departments for their annual audit and they submit their findings to the principal before the session concludes. Finally external audit is done by local audit fund with the help by a

registered practices C.A.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ambahpgcollege.org

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The following are the sources of funds mobilization- Tution Fee - Major part of institution fund is raised by tution fee. The fee collected are used for providing best academic and infrastructure facilities, organizing various curricular, co-curricular and extra curricular and extra curricular activities, safety facilities (fire safety, water purifiers, CC cameras, generator etc). The college has standard channels for mobilization and utilization of financial resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality

initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) has contributed
significantly for institutionalizing the quality assurance
strategies and processes. The following are the major incremental
improvements and quality initiatives taken up by the IQAC are: -
NAAC Re-accrediation process for IIIrd cycle. - Academic and
Administration Audits. - Submission of AQAR reports. - AISHE
Survey - Preparaing academic calendar. - Conduct of IQAC meeting.
- Administrating and monitoring feedback analysis collected from
various stakeholders. - Organizing various programmes related to
quality enhancement. - Student orientation programme -
Coordinating statutory body meetings and general staff meetings. -
To take the necessary actions for minimising environmental
degradation and promotion of pollution free atmosphers in the
college. - To organise guest lecture series for students. -
Published green audit report and uploaded it on website.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ambahpgcollege.org

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The decision taken by IQAC to check periodically the teaching
learning process, structure and methodologies of operations and
learning outcomes are as follows-

- Preparation of time table and lesson planners.

- Discipline are strictly followed in students as dress code is
compulsory for students.

- Prospectus incorporating rules, regulations and academic
calendar of events is distributed.

- Providing infrastructure facilities to conduct and create
teaching, learning environment.

- Regular checking of diaries and lesson planners and academic
records.

- Guest lectures, seminars and industrial visits are organized.

- **Career guidance cell gives counseling.**

- **Feedback is taken from students and teachers.**

- **Parents teacher meeting are arranged.**

- **Verifying the syllabus completion consolidated by the departments.**

File Description	Documents
Upload any additional information	View File
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)

C. Any 2 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://ambahpgcollege.org
Upload e-copies of accreditations and certification	View File
Upload details of quality assurance initiatives of the institution	View File
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The major percentage of the girls in college shows now the college cares for them. The institution is particular about gender

sensitivity. These for following facilities are provided by institution-

1. Safety and security-

Safety and security is the foremost and basic necessity of any institution. Ours is a co-education institute in which 60% of the total strength comprises of girls students. The institute issued smart identity card to each student as faculty wise at the time of admission and they enter college by proving their identity. To make difference, The students and outer, college adopted his dress code to feel the students united and also to maintain the discipline. The college maintained well secured premises equipped with CCTV ensure safety and security to girl's students. Proctorial board also monitors the discipline, safely and security of the girls students.

Counselling –

.A legal programe is organised by IQAC on gender equality on 30 Sep.2021. Mr.Surendra Sharma,ADJ precided over the programe, in his lecture he made aware the students specially girls about the gender equality and legal rights of women.

Common room—

There is a facility of girl's common room in the institution, where in their free time they can sit together and discuss their points regarding academic and extra-curricular activities freely and frankly without any interference. News papers and magazine are available in girl's common room where they can read them in her free time. Professor in charger is also appointed to monitor.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

C. Any 2 of the above

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Ambah College is having consistent and comprehensive approach towards the cleaning of the college. The wet waste collected is composted and the dry waste is recycled. The college takes great effort to ensure that none of the waste it generates ends up in landfills.

Several committees of the college like NSS, NCC and nature clubtake part in the waste minimization and proper disposal of waste in campus emphasizing reduction and reuse of waste. The following are some of the strategies used to handle the wastes:

Solid waste management—

The institution does not have a proper solid waste management system. It is managed traditionally solid waste of the college is collected at one place by sweeper and in the from garbage it is taken away by vehicle from Nagar Palika-Ambah.

Liquid waste management—

There is no separate liquid waste management system as such in the institution

E-waste management—

There is no proper mechanism for disposal of E-waste in the institution. Office and department automation products and devices are repaired as they needs and when they become non functioning then

However, the college has started working on eco-friendly atmosphere and is conscious of new challenges at national and global level.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geotagged photographs / videos of the facilities	[View File]()
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

D. Any 1of the above

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

File Description	Documents
Geotagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	[View File]()
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following:

    C. Any 2 of the above

1. **Green audit**
2. **Energy audit**
3. **Environment audit**
4. **Clean and green campus recognitions/awards**
5. **Beyond the campus environmental promotional activities**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	<u>View File</u>

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.

    D. Any 1of the above

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	No File Uploaded
Details of the software procured for providing assistance	No File Uploaded
Any other relevant information	No File Uploaded

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The academic and administrative vision of the college is build on Equality, justice, inclusiveness and harmony. Regional, communal, cultural, socioeconomic and linguistic diversity are important for developing effective ways to solve a variery of issues and to meet the requirements of students, as well as to create a coherent, inclusive learning environment. During the admissions process, minorities, girls, and students with disabilities were given special consideration. Over the course of five years, the ratio of female students and pupils from low-income families has risen. The substantial presence of students and teachers from other regions adds to the Regional diversity. Mentoring and personal counseling services ensure that students receive socio/psychological support in addition to academic support in order to achieve their full potential. Individual growth regardless of one's origin, gender, cultural or social identity and status apart from psychological and academic counseling. The SC/ST/OBC cell also provides information on government scholarshipsas well as other professional development advice. The academic and cultural clubs, activities, and festivals provide leadership poossibilities for students concentrate on their unique passions and talents. The students of institution can focus on their particular hobbies and talents by participating in a variety of academic and cultural groups, events and festivals. The Cultural distinctiveness among students is inculcated by college through various cultural programme in order to develop a sense of respect for each others cultural distinctiveness and also making student understand the indian intigrty and unity through cultural diversity of nation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Ambah college is committed to teaching students human values and social duties based on constitutional ideals. This is accomplished through establishing fundamental values that promote social cohesion and national growth. The college does justice to the progress of its students and staff by providing equitable chances to all, regardless of caste, culture, oreconomic standing. To educate students to their citizenship role and obligations, lectures and seminars on voter awareness, democracy and human rights were held. Students are provided a forum to express their thoughts and creativity through discussions, extempore, and plays without infringing on the rights of others. Our college has different cell like NSS, NCC, Redcross and women empowerment cell which make active participation of students towards the understanding of their rights as an Indian organizes various community development programmes under extension activities. In these extension activities students get aware and learn the sense of nation building by partcipating in various Programmes. College celebrates independence day, Republic day and organize various cultural programmes, quizzes, were performed by student to spread the sovereignty, unity and integrity of India.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	View File
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers, administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution   **C. Any 2 of the above**

organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college has a flourish campus culture that includes national and international remembrance days, celebrations and festivals. The fundamental basis of the students is based on varied cultural and traditional values, strongsense of nationalism and social responsibility. A no of national festivals and international commemorative days, events and festivals celebrated in our college includes: - Days to promote national consciousness like Republic Day and Independence Day. - Days to promote health and well-being like International Yoga Day. - Days to promote healty relationships with fresher students like Induction Programme, Principal Address and Orientation Programme. - Days to promote environmental awareness like Plantation Day. - Days to promote devotion and respects towards teachers like Teacher's Day. - Days to promote our national language like Hindi Divas. - Days to promote the aware of youth like Youth Day. - Days to celebrate annual programme. Apart from these all the special days and awarness programme are organized like quiz, debates, seminars, rallies, plays cultural events etc by the students of different committees or club like NCC, NSS, Redcross, Scientific and Cultural cell etc to promote a sense of social, environmental, scientific and national awareness.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

```
1. Community service
```

```
Community Service is performed by someone or a group of people for
the benefit of the public or its institutions. It may be done for
a variety of reasons and with a specific reason.
```

```
The aim of education is not just to provide only academic
knowledge to the students but also to make them a good human
being. The students come for studies at the college but it must be
our efforts to transform them into a good citizen as well as good
academician. To achieve this aware of the various problems and
threats prevailing in the society which is possible when they are
students directly interact and involve with the members of the
society.
```

```
2- Eco-Friendly Campus
```

```
Indian has witnessed a blind development in the name of
urbanization, town planning and industrialization at the cost of
immense destruction of environment. The environmental issues
therefore have become a matter of great concern today. It is the
duty of every citizen to conserve, preserve and protect our
biosphere only by the dogmatic approach of lecture organization or
teaching environment as a subject, the environment conservation is
not possible. It is necessary to make every one aware of the
preservation of environment. As we know we learn our first step at
home, so it is necessary to make the present generation fully
aware regarding environment issues, only then they can play an
effective role in its protection of the environment.
```

File Description	Documents
Best practices in the Institutional website	https://ambahpgcollege.org
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our institution believe to deliver quality education and hence, all of us are whole heartedly devoted to this. Free and fair treatment is ensured to all the students irrespective of their class, creed and sex. The best of efforts are put in to make them self confident,reliant and good performer. Opportunities of exposure are provided to them through various programmes/platforms. Additional reading material is made available to the advanced learners. We encourage achievers by making their names appearing on the notice board, thus encouraging others. The college tries to generate in them a feeling of competitiveness so that they can put in their efforts in right directions. At PG level through various departmental societies of our college is making efforts to develop the moral values, communication skills and general awareness among the students. Our college is one of the college in the Chambal region who adopted dresscode for their students since last three years, which help us to maintain discipline and feel to our students as familiar. The college keeps in view the fact that the college is meant for preparing qualified, well trained and skilled citizens and hence, it provides its students necessary assistance so that they can play their roles in apositive way. They are acquainted with all the necessary processes that have much significance in the global perspective. Therefore, the college has assessed its role to function as a catalyst helping its pupils to polish themselves.

Part B

CURRICULAR ASPECTS

1.1 - Curriculum Design and Development

1.1.1 - Curricula developed and implemented have relevance to the local, national, regional and global developmental needs which are reflected in Programme Outcomes (POs), Programme Specific Outcomes (PSOs) and Course Outcomes (COs) of the various Programmes offered by the Institution.

Ambah P.G. Autonomous College is 'B' grade NAAC accredited college affiliated to Jiwaji University, Gwalior. At present it runs (08) Eight programmes at UG and (06) six programmes at PG level besides PGDCA programme and a certificate course namely "Analytical Chemistry". Morever, the college is a recognized centre for research in Geography, Economics, Hindi and Chemistry. The institutuon strives to maintain healthy atmosphere relation to gender, environment and sustainability. Led by vision, mission and core values, the college endeavoursaims to create an academic atmosphere with quest for excellence in all dimensions of teaching, learning and research. Board of studies at department level and at the institution level Academic Council meetings conducted. The college prepares the academic calendar which consists of curricular, co-curricular and extracurricular activities for effective implementation and delivery of curriculum in each academic year. The main stages are follows- -The tentative workload for the academic year is planned by the departments which helps the administration to assess the need for staff -The timetable is finilized at the institutional and departmental level. The streamwise timetable committee designs the timetable for arts, commerce and science stream separatly. - The Head of the department informally discusses with the Principal about the progress of the teaching - learning at the end of every month as the form of teacher dairy. Our college monitors the overall process through the collection of feedback from students and conducting regular Academic Audits by the internal arrangements.

File Description	Documents
Upload additional information, if any	[View File](#)
Link for additional information	https://ambahpgcollege.org/ExamTimeTable.aspx

1.1.2 - Number of Programmes where syllabus revision was carried out during the year

04

File Description	Documents
Minutes of relevant Academic Council/BOS meeting	View File
Details of syllabus revision during the year	No File Uploaded
Any additional information	No File Uploaded

1.1.3 - Number of courses focusing on employability/entrepreneurship/ skill development offered by the Institution during the year

00

File Description	Documents
Curriculum / Syllabus of such courses	No File Uploaded
Minutes of the Boards of Studies/ Academic Council meetings with approval for these courses	No File Uploaded
MoUs with relevant organizations for these courses, if any	No File Uploaded
Any additional information	No File Uploaded

1.2 - Academic Flexibility

1.2.1 - Number of new courses introduced across all programmes offered during the year

1

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Programmes offered through Choice Based Credit System (CBCS)/Elective Course System

7

File Description	Documents
Minutes of relevant Academic Council/BoS meetings	View File
Any additional information	No File Uploaded
List of Add on /Certificate programs (Data Template)	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates cross-cutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability, and Human Values into the curriculum

Ambah College are in tune with the expectations of the society and they reflect the commitment of the institution towards the holistic development of every student. The curricula developed not only lays emphasis on knowledge acquistion and professional skill development to meet the imperatives of growth and to improve career prospects of the students but also on values that orient the students to become committed and competent future citizens. So, the college strives to create enlightened citizens who can cherish human values, promote gender equity and women empowerment, adhere to ethical practices, support and advocate environmental conservation and sustainable development. A course on "Environmental Studies" is offered to all Ist year & II year U.G. students to develop the sense of awareness on environment conservation and issues related to environment. The science programmes offers a no. of courses to create general aweareness and to make the students gestate the importance of environmental concerns. Our college strongly believes in ingraining human values among students. Many courses that deal with ethics, human values, human rights and gender discrimination to tone the students with strong moral compass and to instil the value of democratic decentralization, to promote the values of social and economic equality, to help the students develop attitudes, behaviours and personality in accordance with the expected social norms and values.

File Description	Documents
Upload the list and description of the courses which address issues related to Gender, Environment and Sustainability, Human Values and Professional Ethics in the curriculum	View File
Any additional information	**No File Uploaded**

1.3.2 - Number of value-added courses for imparting transferable and life skills offered during the year

00

File Description	Documents
List of value-added courses	**No File Uploaded**
Brochure or any other document relating to value-added courses	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.3 - Number of students enrolled in the courses under 1.3.2 above

00

File Description	Documents
List of students enrolled	**No File Uploaded**
Any additional information	**No File Uploaded**

1.3.4 - Number of students undertaking field work/projects/ internships / student projects

525

File Description	Documents
List of programmes and number of students undertaking field projects / internships / student projects	View File
Any additional information	**No File Uploaded**

1.4 - Feedback System

1.4.1 - Structured feedback and review of the syllabus (semester-wise / year-wise) is obtained from 1) Students 2) Teachers 3) Employers and 4) Alumni	C. Any 2 of the above

File Description	Documents
Provide the URL for stakeholders' feedback report	https://ambahpgcollege.org
Upload the Action Taken Report of the feedback as recorded by the Governing Council / Syndicate / Board of Management	No File Uploaded
Any additional information	View File

1.4.2 - The feedback system of the Institution comprises the following	C. Feedback collected and analysed

File Description	Documents
Provide URL for stakeholders' feedback report	https://ambahpgcollege.org
Any additional information	View File

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment of Students

2.1.1.1 - Number of students admitted (year-wise) during the year

1354

File Description	Documents
Any additional information	No File Uploaded
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against reserved categories (SC, ST, OBC, Divyangjan, etc.) as per the reservation policy during the year (exclusive of supernumerary seats)

159

File Description	Documents
Any additional information	**No File Uploaded**
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses students' learning levels and organises special programmes for both slow and advanced learners.

There is a challenge to faced out the students where student with varied degrees of learning capabilities and background coverage in the college. The institution assesses the learning levels of the students, after admission and organises special programme for advanced learners and slow learners. The Institution takes various manures to enhance the overall academic performance of the students. This shows keen interest in incorporating various measures to promote active classroom participation. The necessary action taken by the institution on a regular and contineous basis- 1- Identification and classification of students into advance (aggregate 75% and above medhavi) less advance and slow learners based on their performance by analysing the entry level marks, participation in regular classes, assignment and evaluating the performance in Internal test. Measures are implemented to enhance the intellect the important of students by the mentoring system, interactive teaching-learning process, extra classes and student counseling. Institution organises Parent-Teacher meeting to communicate performance and attendance of students to parents regularly. Students are encouraged and motivated by the faculty members to enhanced their skills and capability of learning.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ambahpgcollege.org

2.2.2 - Student – Teacher (full-time) ratio

Year	Number of Students	Number of Teachers
01/07/2021	**1354**	**39**

File Description	Documents
Upload any additional information	**No File Uploaded**

2.3 - Teaching- Learning Process

2.3.1 - Student-centric methods such as experiential learning, participative learning and problem-solving methodologies are used for enhancing learning experiences:

The institution along with traditional method uses various student centric educational techniques for our effective teaching learning expeience and learning outcomes for student. Students centric methods are used in the periods while teaching in the classroom. Well secured premises equipped with CCTV ensure safety and security to girl's students and helps to maintain discipline. Project or Interenship are made mandatory in all PG Courses in which the students have to identity an industrial or academic institute in their discipline and are supposed to experience and under so the professional training and learn the technique, practices and professional ethics in their domain. Participatory learning among students in also facilities through CCE components including group discussion, PPT, Quiz, Seminar and group project. College has appointed the teachers as mentors on SWYAM portal in different subjects from where students can prepared themselves the related knowledge. One student of the college is successfully completed the course from IIT-Kanpur.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional Information	https://ambahpgcollege.org/NAAC.aspx

2.3.2 - Teachers use ICT-enabled tools including online resources for effective teaching and learning

Our college have a significant concern for providing infrastructure and learning resources to enhance learning experience. Keeping in mind the importance of ICT e-learning environment in related in the classroom the faculty members are using IT enabled learning tools like Google meet, Zoom etc. that help teachers manage course work like assignment, PPT, Quiz, practical etc. The college have 05 smart classroom employed in various class room specially in PG department which

facilitate interactive instructional tools, generate more interest and motivation among student. One classroom has been also established as conference hall with advance facility enhancement for increased effectiveness of the conference\seminar being conducted by the recommandation of IQAC. All the faculties use Google meet, Zoom like interactive and collaborative methods for teaching. All PG students are also connected with latest technologies, for their internal assessment, project work, interenship etc. Learning resources are relevant tools in education which including video, white boards, overhead projectors power point, text smart device and software. The purpose into provide opportunities for students to explore ideas and knowledge, solve problems and develop knowledge and skills. ICT gives enjoyment to the learners and makes learning fun. With the using ICT, the students enjoy learning because all their sense are activated at a time technology helps student to shape ideas and learn specific skills

File Description	Documents
Provide link for webpage describing ICT enabled tools including online resources for effective teaching and learning process	https://ambahpgcollege.org
Upload any additional information	No File Uploaded

2.3.3 - Ratio of students to mentor for academic and other related issues

2.3.3.1 - Number of mentors

22

File Description	Documents
Upload year-wise number of students enrolled and full-time teachers on roll	View File
Circulars with regard to assigning mentors to mentees	No File Uploaded

2.3.4 - Preparation and adherence to Academic Calendar and Teaching Plans by the institution

In previous session 2020-21 & in the begining of session 2021-22 due to Covid-19 online classes were conducted as per direction of Higher Education Department, M.P. Govt. M.P. After

Covid-19, on the opening of institution Principal appoint a committee to constitute the time table for running the classes smoothly and properly. The streamwise time table committee designs the time table for arts, commerce and science stream separatly. The college prepare the academic calendar which consists of curricular, co-curricular and extra curricular activities for effective implementation and delivery of curriculam in each academic year.

File Description	Documents
Upload the Academic Calendar and Teaching Plans during the year	[View File]()

2.4 - Teacher Profile and Quality

2.4.1 - Number of full-time teachers against sanctioned posts during the year

39

File Description	Documents
Year-wise full-time teachers and sanctioned posts for the year	[View File]()
List of the faculty members authenticated by the Head of HEI	**No File Uploaded**
Any additional information	**No File Uploaded**

2.4.2 - Number of full-time teachers with PhD/ D.M. / M.Ch. / D.N.B Super-Specialty / DSc / DLitt during the year

15

File Description	Documents
List of number of full-time teachers with PhD./ D.M. / M.Ch. / D.N.B Super-Specialty / D.Sc. / D.Litt. and number of full-time teachers for 5 years	[View File]()
Any additional information	**No File Uploaded**

2.4.3 - Total teaching experience of full-time teachers in the same institution: (Full-time teachers' total teaching experience in the current institution)

39

File Description	Documents
List of teachers including their PAN, designation, Department and details of their experience	View File
Any additional information	**No File Uploaded**

2.5 - Evaluation Process and Reforms

2.5.1 - Number of days from the date of last semester-end/ year- end examination till the declaration of results during the year

67

File Description	Documents
List of Programmes and the date of last semester-end / year-end examinations and the date of declaration of result	View File
Any additional information	**No File Uploaded**

2.5.2 - Number of students' complaints/grievances against evaluation against the total number who appeared in the examinations during the year

00

File Description	Documents
Upload the number of complaints and total number of students who appeared for exams during the year	**No File Uploaded**
Upload any additional information	**No File Uploaded**

2.5.3 - IT integration and reforms in the examination procedures and processes including Continuous Internal Assessment (CIA) have brought in considerable improvement in the Examination Management System (EMS) of the Institution

Ambah Post Graduate Autonomous cell conducts final exam for UG and PG classes through offline mode since starting but in Covid Pendemic year exams are being conducted through online Open Book mode as per the guidelines issued by UGC/ MP Govt/ Jiwaji Universtiy - Gwalior and in session 2021-22 the exams are conducted again by offline mode. College organised every year

one day orientation, induction program for first year students in the beginning of the session for better understanding the autonomous procedure, rules and regulation, academic calender related to teaching, CCE, main examination and extracurricular activities. The autonomous cell constituted an examination committee to conduct the exam, paper setting and A/B valuation and preparation of result as per the schedule. There is proper system for CCE, revaluation and result preparation. Result are announced by Autonomous cell within time that will ensure the positivity to make the future career opportunity. Students are given to reappear in the exam for one subject if he/she is not clear that exam. In semester system of P.G. students to get ATKT chances as per the UGC/MP Govt/Jiwaji University Gwalior M.P. guidelines. If students are not satisfied with their valuation of A/B they can see their A/B as per the ordanance of Higher Education Department. As per rule they given to chance for re-totalling and reveluation of their A/B.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://ambahpgcollege.org

2.6 - Student Performance and Learning Outcomes

2.6.1 - Programme Outcomes and Course Outcomes for all Programmes offered by the institution are stated and displayed on the website and communicated to teachers and students

The vission and mission statement of the college has broad objectives and outcomes of various programs during the admission process, the teachers counsel the propective student and parents on the expected outcomes of the programs for selecting their course for admission.

Board of studies of each departments mets in consultation with all stake holders and carefully formulates the program specific objects and course objectives adhering to the norms of an autonomous institution and the parent university.

The Academic council of the college is consituted with the principal as the chair person, all the HODs, teacher representatives, subject experts and the university nominee as members. The AC exercises its power carefully to scrutirize and finalize the program objectives, and course objective of all the program in the college.

Contineous assesment provides feedback on the efficiency of the teaching-learning outcomes. This is in the form of text as well as additional assignment or different mode of CCE, which are given to the students.

File Description	Documents
Upload COs for all courses (exemplars from the Glossary)	View File
Upload any additional information	**No File Uploaded**
Link for additional Information	https://ambahpgcollege.org

2.6.2 - Attainment of Programme Outcomes and Course Outcomes as evaluated by the institution

Ambah P.G. College is a autonomous college affiliated to Jiwaji University Gwalior M.P. Our college offered U.G., P.G. and research program and course under the faculty of arts, commerce and science. For these programme, the college followed the curriculum designed by affiliated university and being a autonomous body curriculum may be change up to 20%. The program outcome and course outcome are evaluated by the college and the same are communicated to the student in the formal way of the discussion in the classroom.

The main focus of the college is on learning/ attainment outcome for the programs it offers. However, it is also its endeavour to maintain its high standard of examinations and allied processes. The final outcomes of the examination are conveyed to both the students as well as the staff. Outcome of the result is discussed in different statutory body. The suggestions, they are incorporated in teaching processed and working procedures. The learning outcome is maintained through regular CCEs, class discussion and student respones. Individual attention is also paid to the needy student are guided accordingly. Proper and timely guidance help them to enhance their achievements.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	Nil

2.6.3 - Pass Percentage of students

2.6.3.1 - Total number of final year students who passed in the examinations conducted by Institution

429

File Description	Documents
Upload list of Programmes and number of students appear for and passed in the final year examinations	[View File](#)
Upload any additional information	[View File](#)
Paste link for the annual report	https://ambahpgcollege.org/ExamTimeTable.aspx

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire). Results and details need to be provided as a weblink

https://ambahpgcollege.org

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Promotion of Research and Facilities

3.1.1 - The institution's research facilities are frequently updated and there is a well-defined policy for promotion of research which is uploaded on the institutional website and implemented

Research is promoted at department level through curriculum based research projects and internship projects. Each PG programme in final semester has a compulsory internship/ project work to inculcate research activities among the students. The students of all the P.G. Departments are supported by the faculty to present their seminar topics using the ICT facilities which helps to promt the students in research activities. The institution encourages faculty members to publish their work in good quality journals and to present their research findings in national and international seminars and confesences. Academic leave/special casual leave is generally granted for papers. Institute takes care to provide all the necessary physical infrastructure and laboratory equipments. Some faculty members have completed their

orientation, refresher and FDC programmes.The students of all the PG departments are supported by the faculty to present their seminar topics using the ICT facilities. Geography Department,which is prestigious and oldest research centre not only but of the Jiwaji University-Gwalior published a research general "CHARMANVATI"(ISSN:2277-9892) yearly since 2001.

File Description	Documents
Upload the Minutes of the Governing Council/ Syndicate/Board of Management related to research promotion policy adoption	**No File Uploaded**
Provide URL of policy document on promotion of research uploaded on the website	[Nil](#)
Any additional information	[View File](#)

3.1.2 - The institution provides seed money to its teachers for research

3.1.2.1 - Seed money provided by the institution to its teachers for research during the year (INR in lakhs)

00

File Description	Documents
Minutes of the relevant bodies of the institution regarding seed money	**No File Uploaded**
Budget and expenditure statements signed by the Finance Officer indicating seed money provided and utilized	**No File Uploaded**
List of teachers receiving grant and details of grant received	**No File Uploaded**
Any additional information	**No File Uploaded**

3.1.3 - Number of teachers who were awarded national / international fellowship(s) for advanced studies/research during the year

00

File Description	Documents
e-copies of the award letters of the teachers	**No File Uploaded**
List of teachers and details of their international fellowship(s)	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2 - Resource Mobilization for Research

3.2.1 - Grants received from Government and Non-Governmental agencies for research projects, endowments, Chairs during the year (INR in Lakhs)

00

File Description	Documents
e-copies of the grant award letters for research projects sponsored by non-governmental agencies/organizations	**No File Uploaded**
List of projects and grant details	**No File Uploaded**
Any additional information	**No File Uploaded**

3.2.2 - Number of teachers having research projects during the year

00

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional Information	Nil
List of research projects during the year	**No File Uploaded**

3.2.3 - Number of teachers recognised as research guides

6

File Description	Documents
Upload copies of the letter of the university recognizing teachers as research guides	View File
Institutional data in Prescribed format	View File

3.2.4 - Number of departments having research projects funded by Government and Non-Government agencies during the year

00

File Description	Documents
Supporting document from Funding Agencies	**No File Uploaded**
Paste link to funding agencies' website	Nil
Any additional information	**No File Uploaded**

3.3 - Innovation Ecosystem

3.3.1 - Institution has created an ecosystem for innovations and creation and transfer of knowledge supported by dedicated centres for research, entrepreneurship, community orientation, incubation, etc.

An ecosystem for research and innovation has created by the institution as college organised a guest lecture series in all the subject yearly and the faculty members are also sharing the knowledge with other instition and their students by delivering the guest lecture. The college has a research committee to facilitate & monitor research work and to advise young teachers in this respect. It keeps itself constantly in touch with the research to the college, the supervisions providing research guidance and the research section of the University. It helps the students to acquaint with the latest developments in the field of research. Ambah college has recognized research center of Jiwaji University, Gwalior in Chemistry, Geography and Economics. Consistent effort are being made to make future improvement in this direction so that these is a more and creation and transfer of knowledge. The faculty memebers are encouraged to undergo professional development programmes and participate in conferrences, seminars and workshops.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ambahpgcollege.org

3.3.2 - Number of workshops/seminars conducted on Research Methodology, Intellectual Property Rights (IPR), Entrepreneurship and Skill Development during the year

1

File Description	Documents
Report of the events	[View File](#)
List of workshops/seminars conducted during the year	[View File](#)
Any additional information	**No File Uploaded**

3.4 - Research Publications and Awards

3.4.1 - The Institution ensures implementation of its Code of Ethics for Research uploaded in the website through the following: Research Advisory Committee Ethics Committee Inclusion of Research Ethics in the research methodology course work Plagiarism check through authenticated software	**E. None of the above**

File Description	Documents
Code of Ethics for Research, Research Advisory Committee and Ethics Committee constitution and list of members of these committees, software used for plagiarism check	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.2 - Number of PhD candidates registered per teacher (as per the data given with regard to recognized PhD guides/ supervisors provided in Metric No. 3.2.3) during the year

3.4.2.1 - Number of PhD students registered during the year

0

File Description	Documents
URL to the research page on HEI website	Nil
List of PhD scholars and details like name of the guide, title of thesis, and year of registration	**No File Uploaded**
Any additional information	**No File Uploaded**

3.4.3 - Number of research papers per teacher in CARE Journals notified on UGC website during the year

13

File Description	Documents
List of research papers by title, author, department, and year of publication	View File
Any additional information	View File

3.4.4 - Number of books and chapters in edited volumes / books published per teacher during the year

02

File Description	Documents
Upload any additional information	View File
Paste link for additional information	NIL

3.4.5 - Bibliometrics of the publications during the year based on average Citation Index in Scopus/ Web of Science/PubMed

3.4.5.1 - Total number of Citations in Scopus during the year

00

File Description	Documents
Any additional information	**No File Uploaded**
Bibliometrics of the publications during the year	**No File Uploaded**

3.4.6 - Bibliometrics of the publications during the year based on Scopus/ Web of Science – h-Index of the University

3.4.6.1 - h-index of Scopus during the year

00

File Description	Documents
Bibiliometrics of publications based on Scopus/ Web of Science - h-index of the Institution	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5 - Consultancy

3.5.1 - Revenue generated from consultancy and corporate training during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts indicating the revenue generated through consultancy and corporate training	**No File Uploaded**
List of consultants and revenue generated by them	**No File Uploaded**
Any additional information	**No File Uploaded**

3.5.2 - Total amount spent on developing facilities, training teachers and clerical/project staff for undertaking consultancy during the year

00

File Description	Documents
Audited statements of accounts indicating the expenditure incurred on developing facilities and training teachers and staff for undertaking consultancy	**No File Uploaded**
List of training programmes, teachers and staff trained for undertaking consultancy	**No File Uploaded**
List of facilities and staff available for undertaking consultancy	**No File Uploaded**
Any additional information	**No File Uploaded**

3.6 - Extension Activities

3.6.1 - Extension activities carried out in the neighbourhood sensitising students to social issues for their holistic development, and the impact thereof during the year

It is a policy of the college from the very beginning of its inception that besides studying, all the newly admittted students of the college have to compulsory opt for some extinction activity (NCC, NSS, Youth Red Cross, Sports, Literary, Scientific or Cultural) of his liking depending upon his fitness. All these activities bring students and faculty closure to community that adds to their campus experience. The length of the programme is decided taking into consideration various aspects of the functioning the main is the security of the girl students. The college has organised a no of activities to ensure social justice and empower the under privileged and most vulnerable sections of society. Throughout the year. NSS Unit organises a residential seven days camp in nearby college and several activities were carried out by NSS volunteers addressing social issues which include cleanliness, tree plantation etc. These are a large no. of students registered in NCC which comes under 30 MP BN NCC-Bhind. It aims at development qualities of leadership, patriotism, amintaing discipline, character building and the ideal of self service - Besides NSS and NCC units of the college Youth Redcross also organizes general checkup programme and dedicated lectures regarding health and hygine.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://ambahpgcollege.org

3.6.2 - Number of awards and recognition received by the Institution, its teachers and students for extension activities from Government / Government-recognised bodies during the year

4

File Description	Documents
Number of awards for extension activities in during the year	View File
e-copy of the award letters	View File
Any additional information	View File

3.6.3 - Number of extension and outreach programmes conducted by the institution through NSS/NCC/Red Cross/YRC, etc. during the year (including Government-initiated programmes such as Swachh Bharat, AIDS Awareness, and Gender Sensitization and those organised in collaboration with industry, community and NGOs)

12

File Description	Documents
Reports of the events organized	View File
Any additional information	View File

3.6.4 - Number of students participating in extension activities listed in 3.6.3 during the year

550

File Description	Documents
Reports of the events	View File
Any additional information	View File

3.7 - Collaboration

3.7.1 - Number of collaborative activities during the year for research/ faculty exchange/

student exchange/ internship/ on-the-job training/ project work

28

File Description	Documents
Copies of documents highlighting collaboration	[View File]( )
Any additional information	[View File]( )

3.7.2 - Number of functional MoUs with institutions of national and/or international importance, other universities, industries, corporate houses, etc. during the year (only functional MoUs with ongoing activities to be considered)

5

File Description	Documents
e-copies of the MoUs with institution/ industry/ corporate house	[View File]( )
Details of functional MoUs with institutions of national, international importance, other institutions etc. during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching-learning, viz., classrooms, laboratories, computing equipments, etc.

The college has a fairly spacious campus spread over an area of about 1.104 heatare and has its own building committee , which works in consultation with the management and principal to ensure availability of adequate physical infrastructure and its optimal use . There has been growth both in terms of academic programme and student's enrolment pulling pressure on the existing infrastructure particularly the building, classroom and laboratories. Co-curriculum activities are held throughout the session so that optimum use of the available facilities can be mad. At present the following physical infrastructure is available for the use of stakeholders: a) Academic activities College has 19 classroom, one auditorium and lecture theatres, 01 language lab, Audio-visual lab b) Laboratories Separate laboratories for the department of Geography, Chemistry,

Zoology, Botany, Physics, Computer application, electronics, microbiology and instrumentation room in chemistry. c) General computer education Though most of the departments of college are equipped with computers but for the general purpose computer facility is available with Indira Gandhi computer centre of the college. The college has prioritized creation and enhancement of infrastructure with the changing requirement according to the need of time. Due to scarcity of land and finances, the college can't provide separate facilities like common rooms to all the department, rest room for girl and staff. We have single girl's common room with the facility of attached washroom, LCD TV display with comfortable sitting arrangement which has been newly constructed.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ambahpgcollege.org

4.1.2 - The institution has adequate facilities for cultural activities, yoga, sports and games (indoor and outdoor) including gymnasium, yoga centre, auditorium etc.)

The institution has adequate infrastructure to provides sport facilities to the students as a part of extra curricular activities. A sport committee is also excuited by the college to adequate the sport activities regularly. The college has recruited Sports Officer along with the faculty incharge identifies students, trains them and assist them in the chosen games to participate in University and open level sports events. The Institution has adequate infrastructure for organizing cultural events as : a) Auditorium b) Seminar hall The College has dedicated space for Yoga for improving mental and physical health of faculty and students. International Yoga day is celebrated every year in the institution.

File Description	Documents
Geotagged pictures	[View File](#)
Upload any additional information	No File Uploaded
Paste link for additional information	Nil

4.1.3 - Number of classrooms and seminar halls with ICT-enabled facilities

21

File Description	Documents
Upload any additional information	**No File Uploaded**
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure for infrastructure augmentation, excluding salary, during the year (INR in Lakhs)

933208

File Description	Documents
Upload audited utilization statements	[View File](#)
Details of Expenditure, excluding salary, during the years	[View File](#)
Any additional information	**No File Uploaded**

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

Our college has a well equipped neatly furnished central library which was established in the year 1959 with a total book collection- books.

The library is partially automated having version 2.0 using ILMS software SOUL. The full automation advisory committee to supervise infra structural and academic requirements to ensure optimal use of library by the teachers and students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ambahpgcollege.org

4.2.2 - Institution has access to the following: e-journals e-ShodhSindhu	**E. None of the above**

Shodhganga Membership e-books
Databases Remote access to e-resources

File Description	Documents
Details of subscriptions like e-journals, e-books, e-ShodhSindhu, Shodhganga membership	**No File Uploaded**
Upload any additional information	**No File Uploaded**

4.2.3 - Expenditure on purchase of books/ e-books and subscription to journals/e-journals during the year (INR in lakhs)

00

File Description	Documents
Audited statements of accounts	**No File Uploaded**
Any additional information	**No File Uploaded**
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	**No File Uploaded**

4.2.4 - Usage of library by teachers and students (footfalls and login data for online access)

4.2.4.1 - Number of teachers and students using the library per day during the year

106

File Description	Documents
Upload details of library usage by teachers and students	[View File](#)
Any additional information	**No File Uploaded**

4.3 - IT Infrastructure

4.3.1 - Institution has an IT policy covering Wi-Fi, cyber security, etc. and has allocated budget for updating its IT facilities

The main focus of the college is on enhancing the use of IT in teaching and learning processes. The college has established a Network Resource Centre which is equipped with server, computer and LAN connectivity to almost all the departments. At present,

senior faculty members from the IGCC are looking after the system management policy. The college has available bandwidth of 256 MBPS on internet connections. Institution regularly updates its IT facilities including Wi-Fi as college has completed to connect it campus and all departments with Wi-Fi network. Our college has 05 smart class rooms and one conference hall with advance facility enhancements for increased effectiveness of the conferences/seminars being conducted.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ambahpgcollege.org

4.3.2 - Student - Computer ratio

Number of Students	Number of Computers
1354	85

File Description	Documents
Upload any additional information	No File Uploaded

4.3.3 - Bandwidth of internet connection in the Institution and the number of students on campus	B. 35 Mbps - 50 Mbps

File Description	Documents
Details of bandwidth available in the Institution	[View File](#)
Upload any additional information	No File Uploaded

4.3.4 - Institution has facilities for e-content development: Facilities available for e-content development Media Centre Audio-Visual Centre Lecture Capturing System (LCS) Mixing equipments and software for editing	D. Any one of the above

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ambahpgcollege.org
List of facilities for e-content development (Data Template)	**No File Uploaded**

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of physical and academic support facilities, excluding salary component, during the year (INR in lakhs)

903208

File Description	Documents
Audited statements of accounts	[View File](#)
Upload any additional information	**No File Uploaded**

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities – classrooms, laboratory, library, sports complex, computers, etc.

Our college has established systems and procedures for maintaing and utilizing every facility under its domain. The institution constitute a "Purchase committee" for purchase the college items, stationary, equipment to show transparncy. Coloring of building, plantation of new salings and construction works are also inspected by purchase committee.

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://ambahpgcollege.org

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefitted by scholarships and freeships provided by the Government during the year

589

File Description	Documents
Upload self-attested letters with the list of students receiving scholarships	View File
Upload any additional information	**No File Uploaded**

5.1.2 - Number of students benefitted by scholarships and freeships provided by the institution and non-government agencies during the year

00

File Description	Documents
Upload any additional information	View File
Institutional data in prescribed format	View File

5.1.3 - The following Capacity Development and Skill Enhancement activities are organised for improving students' capabilities Soft Skills Language and Communication Skills Life Skills (Yoga, Physical fitness, Health and Hygiene) Awareness of Trends in Technology	D. Any 1 of the above

File Description	Documents
Link to Institutional website	https://ambahpgcollege.org
Details of capability development and schemes	View File
Any additional information	**No File Uploaded**

5.1.4 - Number of students benefitted from guidance/coaching for competitive examinations and career counselling offered by the institution during the year

250

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The institution adopts the following mechanism for redressal of students' grievances, including sexual harassment and ragging: Implementation of guidelines of statutory/regulatory bodies Creating awareness and implementation of policies with zero tolerance Mechanism for submission of online/offline students' grievances Timely redressal of grievances through appropriate committees	A. All of the above

File Description	Documents
Minutes of the meetings of students' grievance redressal committee, prevention of sexual harassment committee and Anti-ragging committee	View File
Details of student grievances including sexual harassment and ragging cases	No File Uploaded
Upload any additional information	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of outgoing students who got placement during the year

15

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of outgoing students progressing to higher education

96

File Description	Documents
Upload supporting data for students/alumni	**No File Uploaded**
Details of students who went for higher education	[View File](#)
Any additional information	**No File Uploaded**

5.2.3 - Number of students qualifying in state/ national/ international level examinations during the year

5.2.3.1 - Number of students who qualified in state/ national/ international examinations (e.g.: IIT-JAM/NET/SET/JRF/ GATE /GMAT /CAT GRE/ TOEFL/Civil Services/State government examinations) during the year

3

File Description	Documents
Upload supporting data for students/alumni	[View File](#)
Any additional information	**No File Uploaded**

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports and/or cultural activities at inter-university / state /national / international events (award for a team event should be counted as one) during the year

13

File Description	Documents
e-copies of award letters and certificates	[View File](#)
Any additional information	[View File](#)

5.3.2 - Presence of an active Student Council and representation of students in academic and administrative bodies/committees of the institution

As per the Higher Education policy there will be no student election conducted during 2021-22

File Description	Documents
Upload any additional information	**No File Uploaded**
Paste link for additional information	https://epravesh.mponline.gov.in/Portal/index.aspx

5.3.3 - Number of sports and cultural events / competitions organised by the institution

25

File Description	Documents
Report of the event	[View File](#)
List of sports and cultural events / competitions organised per year	[View File](#)
Upload any additional information	**No File Uploaded**

5.4 - Alumni Engagement

5.4.1 - The Alumni Association and its Chapters (registered and functional) contribute significantly to the development of the institution through financial and other support services

Alumni association works to join the widening gap between the former students and the institute to keep them in touch with the present growth, development and also the challenges before the institute.The college has an alumni association which is named as "Old Boys Association. It remains intouch with the alumni who are working in the different capacities or pursuing higher education. The college is aware of the potential of Alumni who can play major role in upgrading the academic and administrative standards to the institution and reggae for the betterment of the institution. Alumni serve many valuable roles, such as helping to build and grow an institution, brand through word of mouth marketing. The Alumni association has a pivotal role in shaping and preserving a lasting relationship between the former and existing students on the one hand and the institute and the society on the other.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	https://ambahpgcollege.org/AlumniAssociation.html

5.4.2 - Alumni's financial contribution during the year	**E. <2 Lakhs**

File Description	Documents
Upload any additional information	[View File](#)

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the Institution

VISION The vision of the college, at the time of its establishment, was to make higher education easily accessible to those when reside in the surroundings area and to those who do not have enough means to leave for the towns or cities to get Higher Education. Now the aim of the institute is to important value - based and quality - oriented education to the youth of the region and to cultivate and sensitize them in such a way that they become competent enough to face future challenge bravely, to be faitful to society and nation as a whole and to live a life self respected after they have the institute. MISSION The mission statement contains the following goal – 1. To encourage inter disciplinary approach. 2. To explore the potential of the youth through work culture 3. To associate their learning with the development of marketable skills. 4. To courage the students for entrepreneurship and teach them allied skills. 5. To make student familiar with the present working environment. Leadership The only motive of the College Governing Body to which the college belongs in to educate young people who are poor and abandoned providing them with knowledge and skills of high quality. The Board of Management promotes an atmosphere conducive to produce intellectually competent, socially committed, apiritrually inspired citizens in the service of our nation. Our management members meets regularly, to review the working of the

institution and plans for the development of the institution.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	https://ambahpgcollege.org

6.1.2 - Effective leadership is reflected in various institutional practices such as decentralization and participative management

The administrative and academic duties are controlled by the principal of the institution. HOD works under the guidance of the Principal and IQAC. Every faculty member is involved in the various academic and administrative or other statutory and non-statutory committees. IQAC monitors the academic and administrative activities, mentorship is introduced in all the departments and it is effectively monitored by the principal.

The college promotes a culture of participative management The members on the roll of covering body and the faculty members maintain a good relationship, giving importance to human intellect and values. The management of the college understands how significant the faculty members are who acting as facilitators and deal with students and other stakeholders directly. These important assets maintain peace, discipline and work culture in the entire campus. That is why they value their innovative ideas, concepts and thoughts and encourage them to come forward with. Our managers believe that frankness in communication always yields good results freedom and transparency in decision making helps in enhancing working capability. To make participation more effective, our management meets out the psychological needs of the employees and the faculty in particular. They try to inculcate in them a feeling of equality and fair treatment. In short, a democratic approach is maintained in all matters of unusual dealing..

File Description	Documents
Upload strategic plan and deployment documents on the website	View File
Upload any additional information	View File
Paste link for additional Information	https://ambahpgcollege.org

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ Perspective plan has been clearly articulated and implemented

The strategic plan elements include many of the academic quality policies framed by the staff council and implemented through various committees which are monitored by the principal. Plan Elements include the perspective plan to encourage to improve their research publications, to attend more seminars, conferences, Faculty development programmes and presented papers.

The institutional strategic plan -

-To encouraged the faculty members to participate in conference, seminar and workshops

-Attending acaemic excellence by using latest pedagogy and offering need based courses.

-To promote training programme on the campus to increase the placement number.

- Stremgthening teaching - learning by ICT methods.

- To instill the sense of social responsibility to conduct more outreach programme.

As per the strategic plan institution it is proposed to focus on improving academic excellence, research, collaborations, self-learning, co-curricular and extra-curricular activities, training and placements.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://ambahpgcollege.org
Upload any additional information	View File

6.2.2 - The functioning of the various institutional bodies is effective and efficient as visible from the policies, administrative set-up, appointment and service rules, procedures, etc.

ADMINISTRATIVE SETUP

The Management Board is the peak body which is involved in framing and strategic plans, policies and decision making body in consultation with the Govering Body of the institution.

Service Rules:

The service rules of the principal, teaching and non-teaching staff are laid down down by UGC and adopted by the University from time to time for proper implementation of service rules particularly with regard to leave, the rules are as per M.P. Government and the Board of Management decide about the additional holidays if any.

Procedures :

All procedure related to admission, recruitment leave, promotion, purchase of books and equipments, construction for augmenting infrastructure of the college are followed as per UGC, University and the Governing Body guidelines.

File Description	Documents
Paste link to Organogram on the institution webpage	https://ambahpgcollege.org
Upload any additional information	**No File Uploaded**
Paste link for additional Information	https://ambahpgcollege.org

6.2.3 - Implementation of e-governance in areas of operation: Administration Finance	**B. Any three of the above**

and Accounts Student Admission and Support Examination

File Description	Documents
ERP (Enterprise Resource Planning) Documen	**No File Uploaded**
Screen shots of user interfaces	<u>View File</u>
Details of implementation of e-governance in areas of operation	<u>View File</u>
Any additional information	**No File Uploaded**

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non-teaching staff and avenues for their career development/ progression

The Governing Body of the institution have several welfare measures for well being of teching and non-teaching staff- The teaching staff members are allowed to participate in oriention programmes, refresher courses and short term courses etc for updating the subject knowledge. The teaching and non-teaching staff are granted different types of leaves such as duty leave, earned leave, medical leave etc. as per the norms of state Government and the UGC. To consider all Govt. Schemes such as loan, provision of CPF, pension, medical reimbursment and Fee concession as per as possible.

File Description	Documents
Upload any additional information	<u>View File</u>
Paste link for additional information	<u>https://ambahpgcollege.org</u>

6.3.2 - Number of teachers provided with financial support to attend conferences / workshops and towards payment of membership fee of professional bodies during the year

2000

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development / administrative training programmes organized by the Institution for its teaching and non-teaching staff during the year

2

File Description	Documents
Reports of the Human Resource Development Centres (UGC HRDC/ASC or other relevant centres)	View File
Upload any additional information	View File

6.3.4 - Number of teachers who have undergone online/ face-to-face Faculty Development Programmes during the year: (Professional Development Programmes, Orientation / Induction Programmes, Refresher Courses, Short-Term Course, etc.)

6

File Description	Documents
Summary of the IQAC report	View File
Reports of the Human Resource Development Centres (UGC ASC or other relevant centers)	No File Uploaded
Upload any additional information	No File Uploaded

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly

Institution conducts internal and external financial audits regularly. The college has provision for both the internal audit as well as external audit.The principal forms separate committees for the departments for their annual audit and they

submit their findings to the principal before the session concludes. Finally external audit is done by local audit fund with the help by a registered practices C.A.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ambahpgcollege.org

6.4.2 - Funds / Grants received from non-government bodies, individuals, and philanthropists during the year (not covered in Criterion III and V) (INR in lakhs)

0

File Description	Documents
Annual statements of accounts	**No File Uploaded**
Details of funds / grants received from non-government bodies, individuals, philanthropists during the year	**No File Uploaded**
Any additional information	**No File Uploaded**

6.4.3 - Institutional strategies for mobilisation of funds and the optimal utilisation of resources

The following are the sources of funds mobilization- Tution Fee - Major part of institution fund is raised by tution fee. The fee collected are used for providing best academic and infrastructure facilities, organizing various curricular, co-curricular and extra curricular and extra curricular activities, safety facilities (fire safety, water purifiers, CC cameras, generator etc). The college has standard channels for mobilization and utilization of financial resources.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional Information	**Nil**

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing quality assurance strategies and processes visible in terms of incremental

improvements made during the preceding year with regard to quality (in case of the First Cycle): Incremental improvements made during the preceding year with regard to quality and post-accreditation quality initiatives (Second and subsequent cycles)

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. The following are the major incremental improvements and quality initiatives taken up by the IQAC are: - NAAC Re-accreditation process for IIIrd cycle. - Academic and Administration Audits. - Submission of AQAR reports. - AISHE Survey - Preparaing academic calendar. - Conduct of IQAC meeting. - Administrating and monitoring feedback analysis collected from various stakeholders. - Organizing various programmes related to quality enhancement. - Student orientation programme - Coordinating statutory body meetings and general staff meetings. - To take the necessary actions for minimising environmental degradation and promotion of pollution free atmosphers in the college. - To organise guest lecture series for students. - Published green audit report and uploaded it on website.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://ambahpgcollege.org

6.5.2 - The institution reviews its teaching-learning process, structures and methodologies of operation and learning outcomes at periodic intervals through its IQAC as per norms

The decision taken by IQAC to check periodically the teaching learning process, structure and methodologies of operations and learning outcomes are as follows-

- Preparation of time table and lesson planners.

- Discipline are strictly followed in students as dress code is compulsory for students.

- Prospectus incorporating rules, regulations and academic calendar of events is distributed.

- Providing infrastructure facilities to conduct and create teaching, learning environment.

- Regular checking of diaries and lesson planners and academic

records.

- Guest lectures, seminars and industrial visits are organized.

- Career guidance cell gives counseling.

- Feedback is taken from students and teachers.

- Parents teacher meeting are arranged.

- Verifying the syllabus completion consolidated by the departments.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	**Nil**

6.5.3 - Quality assurance initiatives of the institution include Regular meeting of the IQAC Feedback collected, analysed and used for improvement of the institution Collaborative quality initiatives with other institution(s) Participation in NIRF Any other quality audit recognized by state, national or international agencies (such as ISO Certification)	C. Any 2 of the above

File Description	Documents
Paste the web link of annual reports of the Institution	https://ambahpgcollege.org
Upload e-copies of accreditations and certification	[View File](#)
Upload details of quality assurance initiatives of the institution	[View File](#)
Upload any additional information	**No File Uploaded**

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The major percentage of the girls in college shows now the college cares for them. The institution is particular about gender sensitivity. These for following facilities are provided by institution-

1. Safety and security-

Safety and security is the foremost and basic necessity of any institution. Ours is a co-education institute in which 60% of the total strength comprises of girls students. The institute issued smart identity card to each student as faculty wise at the time of admission and they enter college by proving their identity. To make difference, The students and outer, college adopted his dress code to feel the students united and also to maintain the discipline. The college maintained well secured premises equipped with CCTV ensure safety and security to girl's students. Proctorial board also monitors the discipline, safely and security of the girls students.

Counselling –

.A legal programe is organised by IQAC on gender equality on 30 Sep.2021. Mr.Surendra Sharma,ADJ precided over the programe, in his lecture he made aware the students specially girls about the gender equality and legal rights of women.

Common room—

There is a facility of girl's common room in the institution, where in their free time they can sit together and discuss their points regarding academic and extra-curricular activities freely and frankly without any interference. News papers and magazine are available in girl's common room where they can read them in her free time. Professor in charger is also appointed to monitor.

File Description	Documents
Upload any additional information	View File
Paste link for additional Information	Nil

7.1.2 - The Institution has facilities for | C. Any 2 of the above

alternate sources of energy and energy conservation: Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power-efficient equipment

File Description	Documents
Geotagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the institution for the management of the following types of degradable and non-degradable waste (within a maximum of 200 words)

Ambah College is having consistent and comprehensive approach towards the cleaning of the college. The wet waste collected is composted and the dry waste is recycled. The college takes great effort to ensure that none of the waste it generates ends up in landfills.

Several committees of the college like NSS, NCC and nature clubtake part in the waste minimization and proper disposal of waste in campus emphasizing reduction and reuse of waste. The following are some of the strategies used to handle the wastes:

Solid waste management–

The institution does not have a proper solid waste management system. It is managed traditionally solid waste of the college is collected at one place by sweeper and in the from garbage it is taken away by vehicle from Nagar Palika-Ambah.

Liquid waste management–

There is no separate liquid waste management system as such in the institution

E-waste management–

There is no proper mechanism for disposal of E-waste in the institution. Office and department automation products and devices are repaired as they needs and when they become non functioning then

However, the college has started working on eco-friendly

atmosphere and is conscious of new challenges at national and global level.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	**No File Uploaded**
Geotagged photographs of the facilities	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus | **B. Any 3 of the above**

File Description	Documents
Geotagged photographs / videos of the facilities	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of bicycles/ Battery-powered vehicles**
3. **Pedestrian-friendly pathways**
4. **Ban on use of plastic**
5. **Landscaping**

D. Any 1of the above

File Description	Documents
Geotagged photos / videos of the facilities	**No File Uploaded**
Various policy documents / decisions circulated for implementation	[View File](#)
Any other relevant documents	**No File Uploaded**

7.1.6 - Quality audits on environment and energy undertaken by the institution

7.1.6.1 - The institution's initiatives to preserve and improve the environment and harness energy are confirmed through the following: 1. **Green audit** 2. **Energy audit** 3. **Environment audit** 4. **Clean and green campus recognitions/awards** 5. **Beyond the campus environmental promotional activities**	**C. Any 2 of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	**No File Uploaded**
Certification by the auditing agency	**No File Uploaded**
Certificates of the awards received	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.7 - The Institution has a disabled-friendly and barrier-free environment: Ramps/lifts for easy access to classrooms and centres Disabled-friendly washrooms Signage including tactile path lights, display boards and signposts Assistive technology and facilities for persons with disabilities: accessible website, screen-reading software, mechanized equipment, etc. Provision for enquiry and information:	**D. Any 1of the above**

Human assistance, reader, scribe, soft copies of reading materials, screen reading, etc.	

File Description	Documents
Geotagged photographs / videos of facilities	[View File](#)
Policy documents and brochures on the support to be provided	**No File Uploaded**
Details of the software procured for providing assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e. tolerance and harmony towards cultural, regional, linguistic, communal, socio-economic and other diversities (within a maximum of 200 words).

The academic and administrative vision of the college is build on Equality, justice, inclusiveness and harmony. Regional, communal, cultural, socioeconomic and linguistic diversity are important for developing effective ways to solve a variery of issues and to meet the requirements of students, as well as to create a coherent, inclusive learning environment. During the admissions process, minorities, girls, and students with disabilities were given special consideration. Over the course of five years, the ratio of female students and pupils from low-income families has risen. The substantial presence of students and teachers from other regions adds to the Regional diversity. Mentoring and personal counseling services ensure that students receive socio/psychological support in addition to academic support in order to achieve their full potential. Individual growth regardless of one's origin, gender, cultural or social identity and status apart from psychological and academic counseling. The SC/ST/OBC cell also provides information on government scholarshipsas well as other professional development advice. The academic and cultural clubs, activities, and festivals provide leadership poossibilities for students concentrate on their unique passions and talents. The students of institution can focus on their particular hobbies and talents by participating in a variety of academic and cultural groups, events and festivals. The Cultural distinctiveness among students is inculcated by college through various cultural programme in order to develop a sense of

respect for each others cultural distinctiveness and also making student understand the indian intigrty and unity through cultural diversity of nation.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	[View File](#)

7.1.9 - Sensitization of students and employees of the institution to constitutional obligations: values, rights, duties and responsibilities of citizens:

Ambah college is committed to teaching students human values and social duties based on constitutional ideals. This is accomplished through establishing fundamental values that promote social cohesion and national growth. The college does justice to the progress of its students and staff by providing equitable chances to all, regardless of caste, culture, oreconomic standing. To educate students to their citizenship role and obligations, lectures and seminars on voter awareness, democracy and human rights were held. Students are provided a forum to express their thoughts and creativity through discussions, extempore, and plays without infringing on the rights of others. Our college has different cell like NSS, NCC, Redcross and women empowerment cell which make active participation of students towards the understanding of their rights as an Indian organizes various community development programmes under extension activities. In these extension activities students get aware and learn the sense of nation building by partcipating in various Programmes. College celebrates independence day, Republic day and organize various cultural programmes, quizzes, were performed by student to spread the sovereignty, unity and integrity of India.

File Description	Documents
Details of activities that inculcate values necessary to transform students into responsible citizens	[View File](#)
Any other relevant information	**No File Uploaded**

7.1.10 - The institution has a prescribed code of conduct for students, teachers,	**C. Any 2 of the above**

administrators and other staff and conducts periodic sensitization programmes in this regard: The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff Annual awareness programmes on the Code of Conduct are organized

File Description	Documents
Code of Ethics - policy document	[View File](#)
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programmes, etc. in support of the claims	**No File Uploaded**
Any other relevant information	[View File](#)

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Our college has a flourish campus culture that includes national and international remembrance days, celebrations and festivals. The fundamental basis of the students is based on varied cultural and traditional values, strongsense of nationalism and social responsibility. A no of national festivals and international commemorative days, events and festivals celebrated in our college includes: - Days to promote national consciousness like Republic Day and Independence Day. - Days to promote health and well-being like International Yoga Day. - Days to promote healty relationships with fresher students like Induction Programme, Principal Address and Orientation Programme. - Days to promote environmental awareness like Plantation Day. - Days to promote devotion and respects towards teachers like Teacher's Day. - Days to promote our national language like Hindi Divas. - Days to promote the aware of youth like Youth Day. - Days to celebrate annual programme. Apart from these all the special days and awarness programme are organized like quiz, debates, seminars, rallies, plays cultural events etc by the students of different

committees or club like NCC, NSS, Redcross, Scientific and Cultural cell etc to promote a sense of social, environmental, scientific and national awareness.

File Description	Documents
Annual report of the celebrations and commemorative events for during the year	View File
Geotagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Provide the weblink on the Institutional website regarding the Best practices as per the prescribed format of NAAC

1. Community service

Community Service is performed by someone or a group of people for the benefit of the public or its institutions. It may be done for a variety of reasons and with a specific reason.

The aim of education is not just to provide only academic knowledge to the students but also to make them a good human being. The students come for studies at the college but it must be our efforts to transform them into a good citizen as well as good academician. To achieve this aware of the various problems and threats prevailing in the society which is possible when they are students directly interact and involve with the members of the society.

2- Eco-Friendly Campus

Indian has witnessed a blind development in the name of urbanization, town planning and industrialization at the cost of immense destruction of environment. The environmental issues therefore have become a matter of great concern today. It is the duty of every citizen to conserve, preserve and protect our biosphere only by the dogmatic approach of lecture organization or teaching environment as a subject, the environment conservation is not possible. It is necessary to make every one aware of the preservation of environment. As we know we learn our first step at home, so it is necessary to make the present

generation fully aware regarding environment issues, only then they can play an effective role in its protection of the environment.

File Description	Documents
Best practices in the Institutional website	https://ambahpgcollege.org
Any other relevant information	NIL

7.3 - Institutional Distinctiveness

7.3.1 - Highlight the performance of the institution in an area distinct to its priority and thrust (within a maximum of 200 words)

Our institution believe to deliver quality education and hence, all of us are whole heartedly devoted to this. Free and fair treatment is ensured to all the students irrespective of their class, creed and sex. The best of efforts are put in to make them self confident,reliant and good performer. Opportunities of exposure are provided to them through various programmes/platforms. Additional reading material is made available to the advanced learners. We encourage achievers by making their names appearing on the notice board, thus encouraging others. The college tries to generate in them a feeling of competitiveness so that they can put in their efforts in right directions. At PG level through various departmental societies of our college is making efforts to develop the moral values, communication skills and general awareness among the students. Our college is one of the college in the Chambal region who adopted dresscode for their students since last three years, which help us to maintain discipline and feel to our students as familiar. The college keeps in view the fact that the college is meant for preparing qualified, well trained and skilled citizens and hence, it provides its students necessary assistance so that they can play their roles in apositive way. They are acquainted with all the necessary processes that have much significance in the global perspective. Therefore, the college has assessed its role to function as a catalyst helping its pupils to polish themselves.

File Description	Documents
Appropriate link in the institutional website	https://ambahpgcollege.org
Any other relevant information	**No File Uploaded**

7.3.2 - Plan of action for the next academic year

1-On the top of priority list is getting institutional Re-accrediation. 2- To approach UGC to provide assistance to organise seminars. 3- To conduct interdepartmental workshop on the latest trends in Higher Education. 4- To conduct workshop to explore how the institution can more help in nation building. 5-To encourage teachers appointed under section 28 (17) (2) to take up new major or minor projects from UGC. 6- To Organized activities of NCC, NSS, Sports, Cultural, Helth and hygine, PTM and important day Celebration.